



# World project OMEP 2013-2014: Equality for Sustainability

## Name of the project: All the children of the world



Organization: **Kindergarten Obrancov mieru 16, Košice**  
Country: **Slovak Republic**  
Project leader: **PhDr. Jarmila Sobotová, Jana Džuberová**



St. Elizabeth's Cathedrale – the easternmost gothic cathedral in Europe.

Historically, Košice is a city where many centuries together in peace living people of different nationalities and cultures.

Košice has a 800 year history  
Open the Gates of Košice and take a look at the life of this delightful city in the east of Slovakia, not far from the borders with Hungary, Poland and Ukraine.

Košice was the European Capital of Culture in 2013.



State Theatre

Kindergarten on the street Obrancov mieru 16 is located in the ancient historical town in the heart of Europe in Slovakia.



PhDr. Jarmila Sobotová, Headmaster, Holder of a large medal of St. Gorazd



Our Kindergarten has 88 children and 4 classes of the age from 2-6 years. Headmaster takes care of it with eight teachers, two cooks and three lady cleaners. Kindergarten is open weekdays from 6 AM to 5 PM. The educational process is carried out under the State Education ISCED 0 - pre-primary education.



Our kindergarten is involved in the ESD project of OMEP 5 years.

**NAME OF THE ESD PROJECT:**  
**ALL THE CHILDREN OF THE WORLD**  
**DURATION OF THE PROJECT:** 6 month  
**PARTICIPANTS IN THE PROJECT:**  
22 children 5 – 6 years old, (including 10 boys and 12 girls)  
**PROJECT METHODOLOGY:** education activities

**THE AIMS OF PROJECT:** To get a multicultural competence of children, to identify the differences between different people, with the accent on their acceptance and exclusion of discrimination and segregation. Develop a sense of belonging, acceptance and positive perception of differences, recognize, identify and accept people with different skin colour, different cultures and way of life. Accept different habits, including eating. Evaluate own experiences of living with children of other cultures in the classroom.

The reason of selection of the topic was the fact, that there are children of different countries of the world – Yemen, Afganistan and Vietnam in this class. These children come from different cultural background, which profess another religion, have different cultural and dietary habits and customs. There are children in the class who have different kinds of disabilities – biological problems with excretion, prohibition of eating certain types of foods. There are also children who grow up in foster family and they are Roma children. The most disadvantages of these children is the language barrier, some even different social and cultural habits. They have been taken without reservation by other children from the beginning.



**ACTIVITY:** Each person is the same. He has body - head, neck, shoulders, arms, legs. He has hair on his head, on the face eyes, ears, nose, mouth - visible parts of the body. Some internal organs, essential for human life: the heart, lungs, stomach, brain. Eyes see, the ears hear, we think the brain, heart and mouth feel these things we say.



**ACTIVITY:** Despite differences in skin color (white child, baby) we are all equal and children of the world have a right to be happy and have contented life in peace. Working with waste material by various techniques. Conserving the environment - sustainable development.



**ACTIVITY:** Even though we have different skin color, we are the same: All children are the same but they look different.



**ACTIVITIES with parents and grandparents:** Greetings and gifts for children from all over the world. Every child around the world should be able to play in a carefree family environment.



**ACTIVITY:** tasting dishes from different parts of the world. Notice: To all the world's children have enough food, water and healthy to grow and develop.

**ACTIVITY:** We build houses, parks, that all the world's children had nowhere to live. Working with waste material by various techniques. Conserving the environment - sustainable development.



Children as such do not own discriminatory behaviour.

Discriminatory behaviour gradually gaining from people in their area. However, if they get enough information and experience, non-discrimination behaviour and attitudes remain and they are able to influence their surroundings.

We note that we have managed to awaken an interest in child's own internal activity and start feeling the need to know, understand, apply by activity in the game, by enjoying the game, by cooperating with other children and in their next life to accept diversity.